

## CHESTERFIELD-RUBY MIDDLE

14445 Highway 9 West  
Chesterfield, South Carolina 29709

**GRADES** 6-8 Middle School

**ENROLLMENT** 448 Students

**PRINCIPAL** Dr. Andrea Hampton 843-623-9401

**SUPERINTENDENT** John E. Williams, PhD 843-623-2175

**BOARD CHAIR** Jerry D. Holley 843-334-8420

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	5	22	17	1

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

## PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	Average	Unsatisfactory	No

## DEFINITIONS OF DISTRICT RATING TERMS

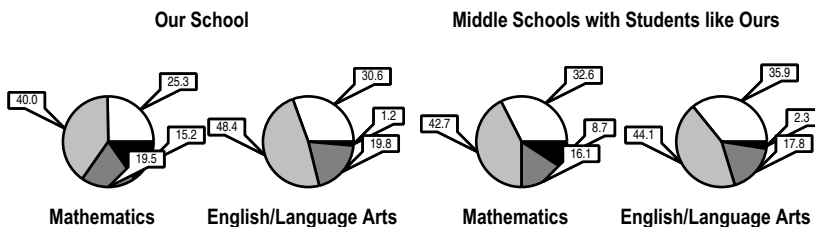
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.9%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



## Definition of Critical Terms

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	430	99.5	29.9	49.0	19.9	1.2	30.3	Yes	Yes
Gender									
Male	210	99.5	40.1	40.6	18.3	1.0	24.8		
Female	220	99.6	20.0	57.1	21.4	1.4	35.7		
Racial/Ethnic Group									
White	242	99.6	20.3	49.6	28.4	1.7	40.9	Yes	Yes
African-American	183	99.5	43.4	47.4	8.6	0.6	14.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	349	100.0	22.9	52.7	22.9	1.5	35.4		
Disabled	81	97.5	60.5	32.9	6.6	0.0	7.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	430	99.5	29.9	49.0	19.9	1.2	30.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	430	99.5	29.9	49.0	19.9	1.2	30.3		
Socio-Economic Status									
Subsidized meals	260	99.6	39.4	47.6	12.2	0.8	21.1	Yes	Yes
Full-pay meals	170	99.4	15.7	51.2	31.3	1.8	44.0		

Mathematics - State Performance Objective = 15.5%									
All Students	430	99.5	24.5	40.5	19.7	15.3	45.6	Yes	Yes
Gender									
Male	210	99.5	28.2	41.6	15.8	14.4	42.1		
Female	220	99.6	21.0	39.5	23.3	16.2	49.0		
Racial/Ethnic Group									
White	242	99.6	18.5	35.3	22.0	24.1	56.5	Yes	Yes
African American	183	99.5	33.1	47.4	16.6	2.9	30.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	349	100.0	17.9	39.6	23.8	18.8	52.7		
Disabled	81	97.5	53.9	44.7	1.3	0.0	14.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	430	99.5	24.5	40.5	19.7	15.3	45.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	430	99.5	24.5	40.5	19.7	15.3	45.6		
Socio-Economic Status									
Subsidized meals	260	99.6	32.1	42.7	17.5	7.7	36.2	Yes	Yes
Full-pay meals	170	99.4	13.3	37.3	22.9	26.5	59.6		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	165	100.0	32.5	44.4	21.3	1.9	23.1
	Grade 7	116	98.3	33.0	50.0	16.1	0.9	17.0
	Grade 8	152	100.0	24.8	57.7	16.8	0.7	17.4

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	165	100.0	15.0	38.1	28.1	18.8	46.9
	Grade 7	116	98.3	26.8	42.9	13.4	17.0	30.4
	Grade 8	152	100.0	36.2	40.3	14.1	9.4	23.5

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 448)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	N/R	13.5%	14.6%
Retention rate	3.3%	N/A	4.0%	3.0%
Attendance rate	96.1%	N/A	95.4%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	13.1%		6.5%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	10.8%		5.6%	5.3%
Eligible for gifted and talented	18.9%	N/A	13.4%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	19.6%	N/A	15.3%	13.9%
Older than usual for grade	1.1%	N/A	4.4%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	N/R	1.1%	0.9%
Annual dropout rate	N/A	N/A	0.0%	0.0%

Teachers (n= 27)				
Teachers with advanced degrees	48.1%	N/A	46.7%	48.7%
Continuing contract teachers	88.9%	N/A	82.6%	81.7%
Highly qualified teachers**	95.7%	N/A	93.2%	90.4%
Teachers with emergency or provisional certificates	3.7%		4.4%	5.3%
Teachers returning from previous year	N/A	N/A	83.4%	85.1%
Teacher attendance rate	94.8%	N/R	94.9%	94.8%
Average teacher salary	\$40,582	I/S	\$39,193	\$40,566
Prof. development days/teacher	10.0 days	N/R	11.2 days	11.0 days

School				
Principal's years at school	1.0	N/R	4.0	3.3
Student-teacher ratio in core subjects	21.7 to 1	N/R	20.2 to 1	21.3 to 1
Prime instructional time	89.9%	N/R	89.0%	89.3%
Dollars spent per pupil*	N/A	N/A	\$5,611	\$5,821
Percent of expenditures for teacher salaries*	N/A	N/A	61.9%	61.8%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	93.6%	N/R	94.3%	95.0%
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Average	N/A	Average	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	98.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The inaugural year for Chesterfield-Ruby Middle School was a very successful one. Students from the Chesterfield and Ruby communities came together to form the student body for the newly constructed Chesterfield-Ruby Middle School. There were many special accomplishments that occurred during the year.

The instrumental band program continued to flourish and enjoyed another award winning year. The Honor Band captured the Outstanding Performance Award given by the South Carolina Band Directors Association as well as being judged as Superior by the Association. Unprecedented numbers of students were seated on the All Region and All State bands.

Twelve students were named as South Carolina Junior Scholars.

A student was named as a Duke University TIP Scholar for the third consecutive year.

Over 400 students placed projects on exhibit at the school's science fair.

A guidance sponsored Career Fair allowed students to obtain first hand information about the workplace from representatives of many professions.

An artist-in-residence gave sixth grade students special instruction about poetry.

Large numbers of students participated in the athletic program.

Jesse H. Gaskins, Principal

Mary Alice Matthews, School Improvement Council Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	30	136	93
Percent satisfied with learning environment	100.0%	78.9%	88.9%
Percent satisfied with social and physical environment	100.0%	85.0%	88.0%
Percent satisfied with home-school relations	89.7%	88.5%	67.8%

\*Only students at the highest middle school grade level at this school and their parents were included.